PS349 Windsor State Street School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		47	6%	4%	21%	38%	30%	11%	68%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	11%	33%	56%	0%	11%	56%
Reading Basic Understanding	57	0%	7%	14%	70%	9%	7%	79%
Writing Conventions	57	0%	32%	28%	40%	0%	32%	40%
Writing Effectiveness	57	0%	39%	28%	33%	0%	39%	33%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	20%	45%	32%	4%	20%	36%
Problem Solving	56	9%	34%	20%	27%	11%	43%	38%
Skills	56	0%	13%	43%	38%	7%	13%	45%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	6%	6%	13%	41%	34%	13%	75%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	0%	40%	33%	20%	7%	53%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	29%	63%	0%	8%	63%
Reading Basic Understanding	24	0%	4%	17%	75%	4%	4%	79%
Writing Conventions	24	0%	29%	29%	42%	0%	29%	42%
Writing Effectiveness	24	0%	38%	25%	38%	0%	38%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	12%	36%	52%	0%	12%	52%
Reading Basic Understanding	33	0%	9%	12%	67%	12%	9%	79%
Writing Conventions	33	0%	33%	27%	39%	0%	33%	39%
Willing Conventions	33	0%	3370	2 / %	3970	0 70	3370	37/0

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	17%	52%	26%	4%	17%	30%
Problem Solving	23	0%	39%	17%	26%	17%	39%	43%
Skills	23	0%	13%	48%	26%	13%	13%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	0%	21%	39%	36%	3%	21%	39%
Problem Solving	33	15%	30%	21%	27%	6%	45%	33%
Skills	33	0%	12%	39%	45%	3%	12%	48%

PS349 Windsor State Street School

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	5%	20%	39%	30%	11%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS349 Windsor State Street School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	30%	60%	0%	9%	60%
Reading Basic Understanding	*	0%	6%	13%	72%	9%	6%	81%
Writing Conventions	*	0%	32%	28%	40%	0%	32%	40%
Writing Effectiveness	*	0%	36%	30%	34%	0%	36%	34%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS349 Windsor State Street School

Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	44%	35%	4%	17%	38%
Problem Solving	*	8%	31%	21%	29%	12%	38%	40%
Skills	*	0%	10%	42%	40%	8%	10%	48%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	20%	41%	32%	7%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	31%	63%	0%	6%	63%
Reading Basic Understanding	*	0%	0%	10%	80%	10%	0%	90%
Writing Conventions	*	0%	29%	27%	45%	0%	29%	45%
Writing Effectiveness	*	0%	29%	33%	39%	0%	29%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	44%	35%	4%	17%	40%
Problem Solving	*	4%	38%	19%	27%	13%	42%	40%
Skills	*	0%	8%	44%	40%	8%	8%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	4%	0%	21%	29%	46%	4%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	10%	10%	19%	52%	10%	19%	62%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	9%	32%	59%	0%	9%	59%
Reading Basic Understanding	34	0%	6%	9%	76%	9%	6%	85%
Writing Conventions	34	0%	26%	24%	50%	0%	26%	50%
Writing Effectiveness	34	0%	38%	21%	41%	0%	38%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	14%	32%	55%	0%	14%	55%
Reading Basic Understanding	22	0%	9%	23%	59%	9%	9%	68%
Writing Conventions	22	0%	36%	36%	27%	0%	36%	27%
Writing Effectiveness	22	0%	41%	41%	18%	0%	41%	18%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	18%	44%	32%	6%	18%	38%
Problem Solving	34	12%	29%	18%	26%	15%	41%	41%
Skills	34	0%	12%	41%	35%	12%	12%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	19%	48%	33%	0%	19%	33%
Problem Solving	21	5%	38%	24%	29%	5%	43%	33%
Skills	21	0%	14%	43%	43%	0%	14%	43%

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	45	7%	4%	20%	40%	29%	11%	69%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	11%	32%	57%	0%	11%	57%
Reading Basic Understanding	56	0%	7%	14%	70%	9%	7%	79%
Writing Conventions	56	0%	30%	29%	41%	0%	30%	41%
Writing Effectiveness	56	0%	39%	29%	32%	0%	39%	32%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	18%	45%	33%	4%	18%	36%
Problem Solving	55	9%	33%	20%	27%	11%	42%	38%
Skills	55	0%	13%	42%	38%	7%	13%	45%